



The CUNY Common Core Initiative for Adults

Preparing Students for the New High School Equivalency Credential

The Common Core Standards, designed to promote career and college readiness, have been adopted in over 40 states across the U.S., including New York. In 2014, the new GED test based on the Common Core Standards will be introduced. While New York State is currently investigating alternatives to the GED 2014 test, any assessment of high school equivalency in New York will be aligned with the Common Core Standards. To meet these standards, students will need to develop significantly higher math, reading and writing skills, and expand their capacities to comprehend science and social studies texts.

To help teachers and students prepare to meet the new standards, the Booth Ferris Foundation has funded CUNY to provide professional development support to New York City adult education teachers in a variety of ways.

Resource Center

CUNY CCI will establish a resource center of curricula and student reading materials in science and social studies. Curricula will demonstrate teaching practices focused on comprehending complex text, evaluating a writer's claims, and developing flexible problem solving skills.

Website

CUNY CCI will develop a website for adult education teachers and students. The website will include information about Common Core Standards, updates on GED 2014 and other high school equivalency assessments, book blogs, lessons and helpful links.

Professional Development Seminars

CUNY CCI will offer a series of free seminars designed to help New York City adult education teachers guide and support students as they acquire the reading, writing and math skills needed to align with the Common Core.



CUNY CCI Professional Development Seminars

CUNY CCI professional development seminars will consist of four sessions for literacy teachers and four sessions for math teachers, to begin in January, 2013.

Reading and Writing Practices for High School Equivalency

Reading and Writing Practices for High School Equivalency will focus on the teacher's role in helping students read and respond to complex texts. Teachers will learn to:

- Help students build and activate background knowledge, with emphasis on the areas of science and social studies, through reading a variety of texts;
- Model effective reading strategies such as paraphrasing, annotating, summarizing and self-questioning; and
- Help students learn to identify and evaluate writers' claims and evidence, and respond effectively to texts in writing.

***Reading and Writing Practices* will be held at a central Manhattan location from 2-5 pm on alternate Fridays beginning January 25th, 2013.**

Mathematics Learning for High School Equivalency

Mathematics Learning for High School Equivalency will focus on implementing the Common Core Standards for Mathematical Practice in the adult ed classroom. The emphasis will be on student thinking and cognitively challenging mathematical tasks. Teachers will learn to:

- Help students make sense of problems and persevere in solving them, construct viable arguments, critique the reasoning of others, and attend to precision;
- Develop an inquiry-based classroom practice focused on problem-solving, abstract and quantitative reasoning;
- Model a range of effective problem-solving and sense-making strategies, such as making concrete representations and identifying patterns.

***Mathematics Learning* will begin on February 1, 2013 and will be held on alternate Fridays at the same central Manhattan location.**

Workshops are free, but teachers must commit to attend all four sessions for each seminar. For teachers who cannot attend in Winter 2013, both workshops will be offered again in Spring, Summer, and Fall, 2013 and in Winter, 2014.

For more information, go to cunycci.pbworks.com.

If you would like to attend the workshops, contact Kate Brandt at Kate.Brandt@mail.cuny.edu or 646-344-7325.